A Guide to the Colorado **Academic Standards**



Novice-High Proficiency Range



Working Together

To support families and teachers in realizing the goals of the Colorado Academic Standards, this guide provides an overview of the learning expectations for world languages and offers some possible learning experiences students may engage in as they progress through the novice-high proficiency range of language development.

Why Standards?

Created by Coloradans for Colorado students, the Colorado Academic Standards provide a grade-by-grade road map to help ensure students are ultimately successful in college, careers, and life. The standards aim to improve what students learn and how they learn in ten content areas, emphasizing critical-thinking, creativity, problem solving, collaboration, and communication as important life skills in the 21st century.

World Languages for Elementary and Secondary Schools (K-12)

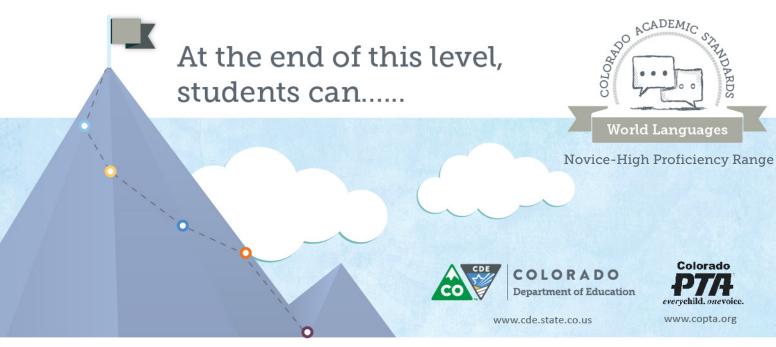
The world language standards create a roadmap to guide students in the process of learning a new language and understanding diverse cultural perspectives, as well as developing insights into their own language and culture. The standards reflect a performance-based discipline which emphasizes communication skills (speaking, listening, reading, and writing) in a new language to navigate real-life situations. Students use the newly acquired language while making connections with other academic disciplines and comparisons of cultural practices and products, preparing them to participate more fully in the global community and the international marketplace.

Where can I learn more?

- Contact your school district regarding local decisions related to standards, curriculum, resources, and instruction.
- Colorado Academic Standards Booklets: http://www.cde.state.co.us/standardsandinstruction/GradeLevelBooks.asp
- Anna Huffman, Principal Standards Specialist at 720-626-2052, Huffman a@cde.state.co.us







Language Proficiency Range Levels

Language proficiency refers to the degree of skill with which a person can use a language to understand, speak, read, write, and listen in real-life situations. Colorado's standards provide guidance for the introduction of a new language (novice-low) through the minimum proficiency range deemed postsecondary and workforce ready (intermediate-mid). Progression through levels of proficiency is influenced by program design (grade levels, competency-based programs, time for language instruction) and a student's individual rate of acquiring language.

World Languages Learning Expectations for Novice-High Proficiency Range

Interpersonal Mode (Speaking and Writing)

Communicate and exchange information about familiar topics using phrases and simple sentences; handle short social interactions in everyday situations by asking and answering simple questions.

Interpretive Mode (Listening, Reading, and Viewing)

Comprehend spoken and/or written words, phrases, and simple sentences related to everyday life; recognize pieces of information and sometimes understand the main topic in speech and text.

Presentational Mode (Speaking and Writing)

Orally present basic information on familiar topics using practiced phrases and simple sentences; write short messages and notes on familiar topics related to everyday life.

Throughout the Novice-High Proficiency Range, you may find students... (using the target language to...)

- Communicate on a personal level with native speakers (face-to face and/or via email, video chats, Skype calls, and/or shared video clips).
- Respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.
- Exchange information with fellow students about meeting places and times (shopping mall, movie theater, concert, restaurant).
- Use authentic resources to plan a trip to countries where the target language is spoken.
- Describe basic information about familiar people, places, or things (favorite actor, vacation location, a pet).